

Mathematics B Unit 2 Number Algebra Geometry 1 Non Calculator Thursday 8th November 2012 Answer

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Volume of a prism = area of cross section length 1 Area of trapezium = $2(a + b)h$ cross section length h a b Volume of sphere = $4r^3/3$ Surface area of sphere = $4r^2$ Volume of cone = $1/3r^2h$ Curved surface area of cone = rl r l h r In any triangle ABC A b c C a B The Quadratic Equation The solutions of $ax^2 + bx + c = 0$ where a 0, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Sine Rule a b c sin A sin B sin C Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ Area of triangle = $1/2 ab \sin C$ 2 2 *W39492A0212*

~~Mathematics B. Unit 2: Number, Algebra, Geometry 1 (Non ...~~

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$r^2 = r^3$ r In any triangle ABC $A B C$ $ba c$ Sine Rule Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A = ab c \sin A \sin B \sin C$ $4 \ 3$ Area of triangle = $\frac{1}{2} ab \sin C$ $2 \ 1 \ 3$
The Quadratic Equation The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Area of trapezium = $\frac{1}{2}(a + b)h$ section cross length $a \ h \ b \ l \ h \ r \ 2h \ rl$

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$2(a + b)h$ Volume of sphere = $\frac{4}{3}U^3$ Volume of cone = $\frac{1}{3}U^2h$ Surface area of sphere = $4U^2$ Curved surface area of cone = UO In any triangle ABC The Quadratic Equation The solutions of $ax^2 + bx + c = 0$ where $D \geq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule $a^2 =$

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$b^2 + c^2 - 2bc \cos A$ Area of triangle = $\frac{1}{2} ab \sin C$ length section cross

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Foundation Mathematics (2 units): Very basic, practical maths skills are taught in this strand, which is only run at a Unit 1 + 2 level. Further Mathematics (4 Units): Further Mathematics is considered to be the second-least demanding of the four maths subjects and is the "standard" maths course taken by Victorian students [citation needed] .

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multiplying the numerator (a) and denominator (b) by the same number (4 NF 1) • Compare two fractions with different numerators and different denominators, and use the appropriate symbols and explain why one fraction must be greater than or less than

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Mathematics Precalculus: B Unit 2: Graphs of Trigonometric Functions 4 of 4 D3. Students understand and apply ideas of logarithms. a. Use and interpret logarithmic scales. b. Solve equations in the form of $x + b y$ using the equivalent form $y = \log b x$. Functions and Relations D4. Students understand and interpret the characteristics of

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On the double number line, circle the numbers of cups of yellow and red paint needed for 3 batches of orange paint. ... (From Unit 2, Lesson 1.) Problem 5. ... The Illustrative Mathematics name and logo are not subject to the Creative Commons license and may not be used without the prior and express written

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6.2.15 Morgan. 16 – Solving More Ratio Problems. Lesson 16. Ratios with Tape Diagrams. Ratios with Tape Diagrams . Quiz 4 6.2.16 Morgan. 17 – A
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Complete the double number line diagram with the missing numbers. Description:

A double number line with 11 evenly spaced tick marks. For the top number line, a dashed box represents the title and the number 0 is on the first tick mark, 2 on the third, 7 on the eighth, and 10 on the eleventh. For the bottom number line, a dashed box represents the title and the number 0 is on the first tick mark, 1 on the third, and 5 on the eleventh.

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